

# Analysis of the Obstacles and Countermeasures in the Educational Management Service for Minority Students in Colleges and Universities

Ximin Liu, Xiaoman Chi

Jilin Communications Polytechnic, Changchun, Jilin, 130012, China

**Keywords:** Minority Students; Special Groups; Education Management

**Abstract:** Minority students are a special group of college students in the Mainland. The group's education management is an important part of the work of college students. Colleges and universities should further strengthen the training mechanism and management of education and education management teams for mainland minority college students by establishing and perfecting ideological and political education guidance mechanisms, academic support mechanisms, life support mechanisms, daily management mechanisms, and employment assistance implementation mechanisms.

## 1. Introduction

The report of the 19th National Congress of the Communist Party of China proposes to deepen the education of national unity and progress, build the social consciousness of the Chinese nation, strengthen exchanges and exchanges between all ethnic groups, and promote national unity[1]. All ethnic groups like pomegranate seeds. Today, national unity is increasingly valued by the party and the state. The work of united and progressive education for all is an important guarantee for realizing the great construction of socialism and an important measure for ensuring national stability and national harmony[2]. The development of minority students' education work is related to the long-term stability of the country and the harmony and stability of society. Therefore, while respecting their traditional customs and habits, doing a good job in the education management of minority students has become an important part of the ideological and political work in the new era.

## 2. The Importance of Education Management for Minority Students in Mainland Universities

China is a multi-ethnic country with 56 nationalities. The education management of minority students is an important task of our party's education. Since the founding of the People's Republic of China in the past 70 years, our party has always attached great importance to the development of minority education[3]. It always regards the education and training of minority students as an important part of the basic education policy and education policy, and embodies the education of mainland minority college students. The importance of managing work. Strengthening the education management of mainland minority college students and helping them to establish a correct world outlook, outlook on life, national outlook and values have great and far-reaching significance for safeguarding national unity, social stability and national unity. development of. Due to the influence of history and geography, the level of economic, cultural and educational education in minority areas is relatively lagging behind. Ethnic minority students from mainland universities are the elites of all walks of life in ethnic minority areas, shouldering the responsibility of building ethnic areas and developing social, economic and cultural fields in ethnic areas[4]. Therefore, colleges and universities have the responsibility and obligation to strengthen the education management of minority students, and cultivate outstanding national high-level talents, so that more outstanding minority students can support their hometown construction after graduation and become the backbone of construction. The development of ethnic areas. Leading the development of ethnic minority areas in a better way is not only for the needs of the economic and social prosperity and development of ethnic areas, but also for realizing the national policies of the party and the state, safeguarding national equality, common development and common prosperity.

### 3. The Status Quo of Educational Management Services for Minority Students in Colleges

#### 3.1. The status quo of national identity of minority college students

Due to lack of life experience, less contact with the outside world and weak psychological quality, some minority college students are highly vulnerable to the use and provocation of criminals, leading to cognitive bias. On the one hand, minority college students support socialism and reform and opening up; on the other hand, there are negative phenomena such as unbalanced development and social corruption in ethnic areas[5]. The emergence of minority college students is prone to cognitive bias, while party and state policies and policies are blurred. Know, even negate. Hostile forces at home and abroad are making use of the cognitive prejudice of minority college students, constantly applying religious issues, ethnic issues and various methods to carry out ideological penetration and political differentiation of minority college students, and make minority college students into trouble. Produce extreme emotions. Some minority college students must attach great importance to the "3·14 incident" and the "7·5 incident." See Figure 2-4. Subjects who were dissatisfied with current national policies were 7.7%. Very dissatisfied with 2.2%.

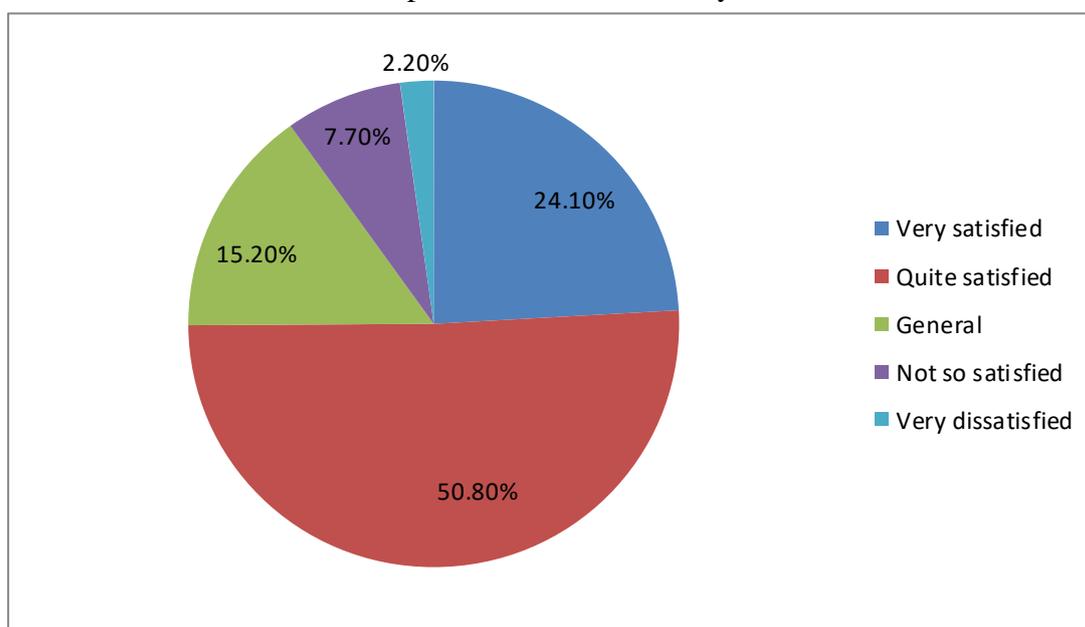


Fig.1. Are you satisfied with the current national policy?

#### 3.2. The status quo of moral cultivation of minority college students

The moral cultivation of minority college students is generally satisfactory[6]. Their mainstream values are very good. The socialist morality of the badminton country and the interests of the people are rising. Most students can be subjective and objective, as well as the unity of the individual and society. To establish one's own morality, there are still some students with undesirable phenomena such as money worship, individualism, hedonism and no clear goals. Under the influence of the increasingly powerful market economy, the values of many minority college students have become diversified. Many college students worship "ideal ideals, they are beneficial, they want to create the future, they have money to map." The idea of this utilitarian society is also partly reflected in the motivation of college students, the motivation to choose a career and the motivation to join the party.

#### 3.3. Status of religious beliefs of minority college students

Minority areas are areas where multiple religions coexist[7]. A survey of minority students in colleges and universities through questionnaire surveys found that the proportion of religious beliefs among college students is high. Their understanding of the issue of religious beliefs is rather vague and seriously interferes with the school's Marxist religion. Education should attract the attention of colleges and universities.

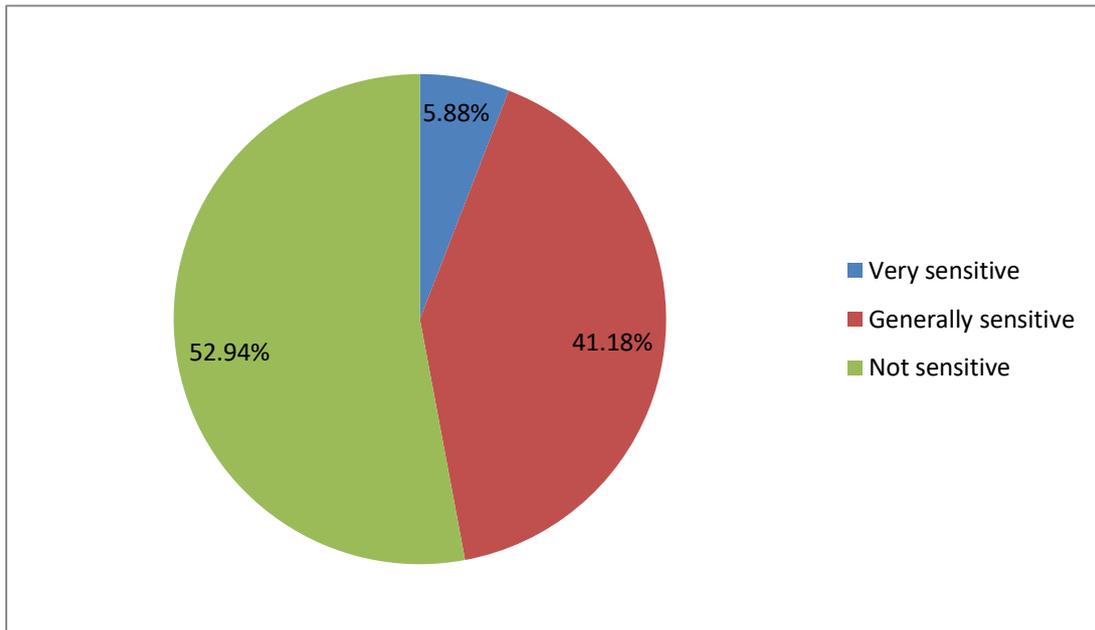


Fig.2. How sensitive are you to religious issues?

### 3.4. Mental Health Status of Minority College Students

On the university campus, there is pride and mediocrity in the past. This is a very normal and normal thing[8]. However, some minority college students cannot be treated correctly and cannot be reasonably analyzed. This is a slap in the face, causing pain and low self-esteem. Minority college students are excellent students with excellent academic performance in middle school. However, in the university, students from different regions have differences in culture, and this difference is not caused by the subjective reasons of the students. Some students are not correct. Treating this difference, resulting in a feeling of inferiority, always think that you are not as good as others, in action, TV relax, not progress, think that after returning home after graduation, you are still a leader, you can not establish aspirations and ideals.

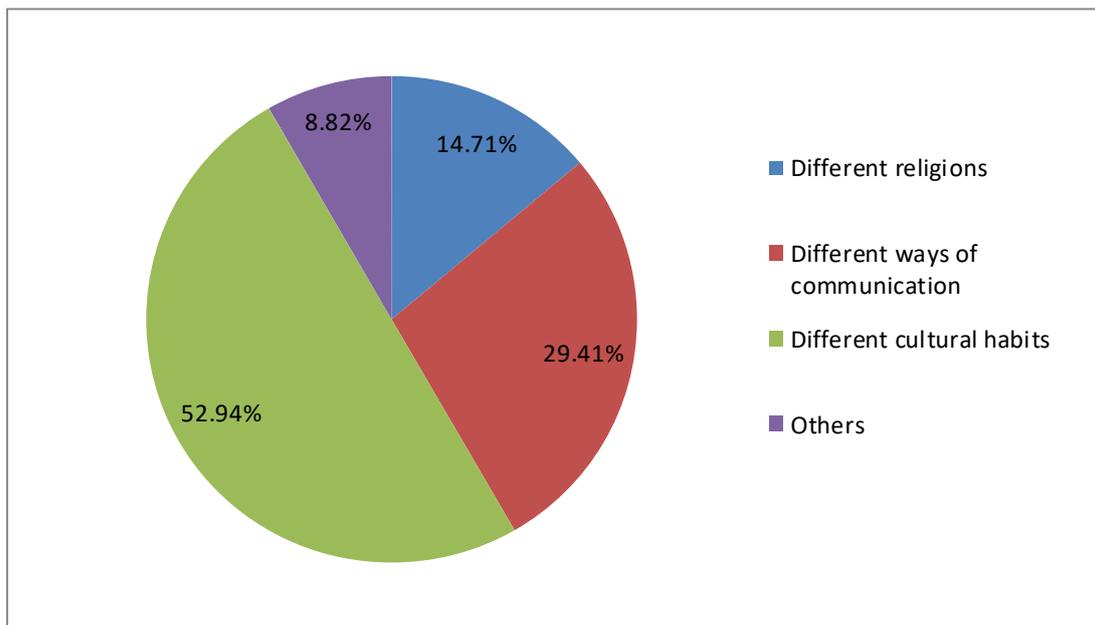


Fig.3. When you first went to college to interact with my classmates, what happened to you?

In addition, there is still a large gap between ethnic minority areas and developed areas in the Mainland. With the continuous development of modernization, this gap has further expanded. Some minority college students cannot understand the history and development trend of the country

because of their own experience and contact with the society, and the degree of understanding of the society. Therefore, they lack the spirit of self-improvement and the spirit of inspiration.

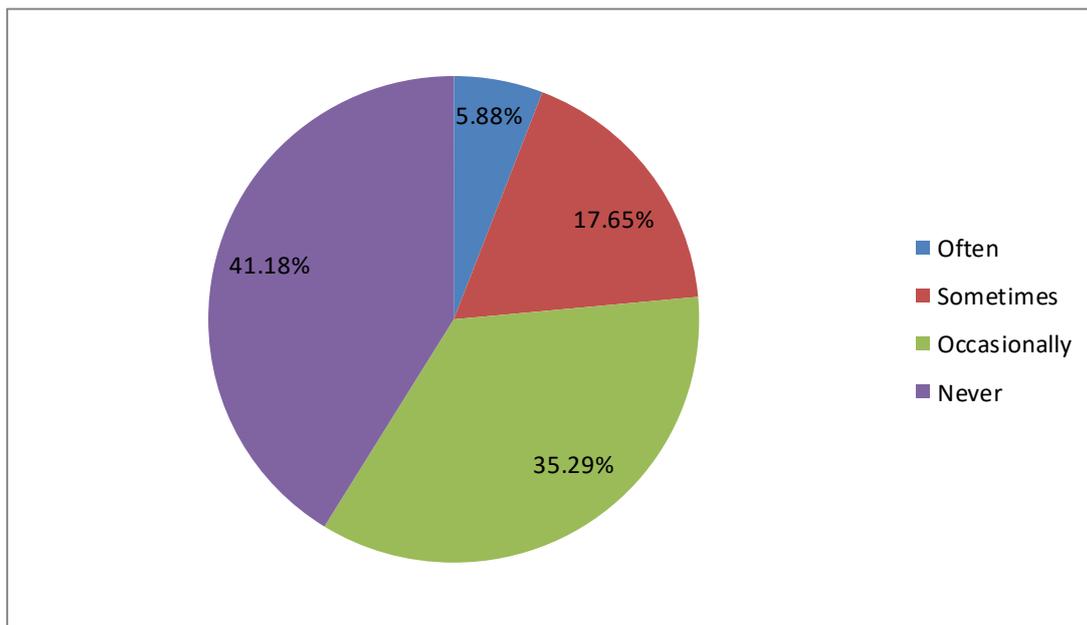


Fig.4. Do you often feel lonely because there are too few ethnic minority students around you?

## 4. Obstacles in the Education Management Services for Minority Students in Colleges and Universities

### 4.1. Minority students have poor integration

Minority college students in colleges and universities have poor integration after enrollment. The main reason is that the cultural differences between ethnic minorities and Han nationality are very large. First of all, minority students have their own national consciousness[9]. This awareness gives them a stronger sense of identity with their cultural practices. It is difficult to accept customs and customs in the interior. At the same time, they use minority languages in the process of communication, which leads to certain language barriers when communicating with others, and it is difficult to form fluency; therefore, they are inseparable from national consciousness, customs and national language in university life. Therefore, it is difficult for them to form a whole with mainland students[10]. Finally, it is difficult for them to take the initiative to accept a new learning environment. Especially when their ethnic customs and habits are not recognized by inland students, they particularly exclude and resist the influential eyes of mainland students to see them. In this way, psychologically, there is a distance between them; when there are many problems, even if they do not communicate for a long time, it will lead to poor communication. When they treat certain things and people, it is easy to cause misunderstanding. When there is a contradiction between them, minority students will have a lot of dissatisfaction in their hearts, and even lead to some excessive behavior. Sometimes, in order to vent, they will be magnified deliberately. When these dissatisfaction is used by external forces at home and abroad, it is likely to trigger racial and ethnic conflicts, which will have serious consequences for the country and society. Second, most minority students have their own religious beliefs. This belief has long existed in their hearts and shared their honour and shame with their own country.

### 4.2. The cultural basis of minority students is weak

Compared with the inland areas, the education and teaching level of minority college students in colleges and universities is still relatively backward. The survey shows that these minority students have a weak cultural foundation and study and live with mainland students. After the end of the first semester, their basic knowledge was weak and their shortcomings gradually emerged. The specific

performance is as follows: First, because the cultural foundations of college students in minority areas are relatively weak in high school and junior high school, when they come to colleges, they obviously feel the pressure of learning and language problems. There is a problem with communication between teachers and students in the Mainland, which in turn leads to the phenomenon that some minority students are tired of learning. If this phenomenon has not been effectively resolved for a long time, these minority students are likely to feel psychologically inferior, and even have harsh conditions such as frequent Internet access and absenteeism. Secondly, the computer operation level of minority college students in colleges and universities is relatively low, and English is not understood at all. This situation is mainly related to the basic education they receive in high school and junior high school. Since most of these minority college students live in remote and backward areas, the basic education in their area is backward. In addition, these regions have limited fiscal revenues and even less investment in education and education. As a result, their educational resources are relatively limited and their equipment and facilities are relatively poor. The land area is also relatively backward. As a result, their English is relatively low, computer operations are relatively slow, and even some basic education in the region is lagging behind. There is no English or computer teacher at all, and it is impossible to open computers and English subjects. Some minority students begin their English and computer courses for the first time after entering high school. Inland students, some of whom started to contact the two courses in kindergarten. In this way, they have fallen behind inland students for more than a decade. Therefore, after they enter vocational colleges, there are two courses. The conflict has seriously affected their enthusiasm for learning.

## **5. Strategies for Strengthening the Education Management of Minority Students in Colleges and Universities**

Strengthening the education management of minority students in colleges and universities mainly from the following aspects:

### **5.1. Improving the working mechanism of educational management services for ethnic minority students under the leadership of university party committees**

Upholding the leadership of the party is the inherent requirement and premise of the education management services for minority students[11]. To uphold the leadership of the party is to ensure that the education management of minority students in colleges and universities is conducted around the party's line and guidelines, and that the party's policies are in place. It is necessary to incorporate minority students' education management services into the school's moral education development plan, formulate special development plans for minority students' work, and ensure the integrity and systemicity of minority students' education management services.

### **5.2. Forming an educational management service system for minority students with university characteristics**

The scientific management system plays a fundamental role in the education management service for minority students. It should form a model led by the school party committee, and the party and government will jointly manage the situation. At the same time, the party committee, the Ministry of Education, the Ministry of Education, the Youth League Committee, the academic office, and logistics functions are coordinated by the departments and the teachers and students of the whole school participate.

Under the institutional planning of the education department, some colleges and universities have achieved good results by setting up a minority student counselor studio to play the role of the backbone of minority student counselors. The Minority Student Counselor Studio is mainly composed of minority students, with key personnel and minority professional counselors as the main body, with the joint meeting of various functional departments as the framework, and the academic institutions of the secondary colleges as the carrier. Human system. The establishment of studios in relevant universities, organized special training courses for colleges and universities in

the region, plagiarized and promoted the educational management experience of minority students, and promoted the rapid growth of minority student counselors.

### **5.3. Follow the law of education management of minority students**

The education management of minority students has its own characteristics. If the particularity of ideological and political education of minority students is neglected, it will lead to the formalization of ideological and political education for minority college students. Therefore, in the management of higher education, colleges and universities should combine the practical problems of students, organically combine the ideological problems of minority students with practical problems, and respect the law of education management.

The ideological education and academic management of minority students are consistent. Political identity is the sense of belonging and emotional belonging of the political system that people produce in the process of participating in public life. When carrying out the ideological and political work of minority students in colleges and universities, students should take the entrance of students as the entrance and continuously improve the political identity and national identity of all ethnic groups.

### **5.4. Dealing with the relationship between "special" and "general"**

The education management of minority students needs to refine and classify the characteristics of minority students. For example, language courses and general education courses for minority students are provided to improve the language ability and learning ability of minority students; to optimize the funding management plans for minority students and to stimulate students' endogenous motivation. The establishment of scholarships and other scholarships for minority students should be guided by the students' ideas and encouragement, such as the Language Proficiency Award, the Excellent Social Research Report Award and the Solidarity Progress Award, so that minority students can gain in-depth understanding through their own efforts. The truth of happiness, the feelings of the party and the country.

### **5.5. Realizing the organic unity of psychological counseling and human care**

It is necessary to attach great importance to the psychological counseling and humanistic care of minority students and achieve the organic unity of the two. At the school level, the role of the school psychological counseling center will be brought into play, and a professional psychological counseling team and a more perfect working mechanism will be formed to effectively guide the psychological work of secondary schools and meet the needs of minority students psychological counseling[12]. You can also build a peer counseling alliance to ease the psychological stress of your students. At the same time, the studio has a full-time counselor who is proficient in Mandarin, forming a student lecture and symposium system, carrying out freshman navigation, psychological counseling and career counseling, and timely understanding of psychology, learning and living conditions of minority students. First solve the students' difficulties.

## **6. Conclusion**

Strengthening the education management of minority college students is an important manifestation of the balanced development of national education, the development and construction of colleges and universities, and one of the necessary conditions for promoting China's economic and social development. Therefore, college teachers should strengthen the theoretical training and practical ability building of minority college students' education management, promote the better development of minority education management in colleges and universities, and train more outstanding talents in ethnic minority areas of China.

## References

- [1] Hu Baoguo. Analysis of the Connotation, Challenges and Countermeasures of the Education Management of Minority Students in Mainland Universities. *Ideological and Theoretical Education*, 2015(7):99-102.
- [2] Wang Jiandong, Yang Wenjun, Li Bowen. Supply-side change: the basic strategy of education management for minority students in colleges and universities. *Manager*, 2016(33):265.
- [3] Chi Zhen. Research on the Education Management Mode of Minority Students in Colleges and Universities under the Background of "Micro-era". *Journal of Liaoning Normal University: Social Sciences Edition*, 2016(3): 60-64.
- [4] Ma Shilei. Reflections on the Education Management of Minority Students in Colleges and Universities under the New Situation. *West Quality Education*, 2016(4): 57-58.
- [5] Wang Xiaojing. Research on the Countermeasures to Strengthen the Education Management of Minority Students in Colleges and Universities. *Journal of Higher Education*, 2016(23):162-163.
- [6] Yang Linxin. Research on Education Management of Minority Students in Mainland Universities. 2016.
- [7] Yang Huan. Investigation and study on the education management of minority students in colleges and universities in Chongqing. 2016.
- [8] Yan Xuan. A Preliminary Study on the Education Management of Minority Students in Public Security Colleges. *Journal of Contemporary Teaching Research*, 2017(2).
- [9] YI Changtao, SHENG Lei, YAO Cheng. Research on the Educational Management Practice Mode of Minority Students in Colleges and Universities. *Education Modernization*, 2016(35): 242-243+261.
- [10] Yang Xiong. Dimensional Construction and Practical Exploration of Educational Management Services for Minority Students in Mainland Universities. *Journal of Higher Education*, 2018.
- [11] Ma Shilei, Lan Maofeng. Difficulties and Countermeasures in Education Management Services for Minority Students in Colleges and Universities. *Journal of Guilin Teachers College*, 2016(1): 100-102.
- [12] Zhang Xinyu, Ai Nieer, Ju Buyi, Muheta·Migiti. A Preliminary Study on the Path of Educational Management of Ethnic Minority Students in Xinjiang. *Science and Technology (Science Education)*, 2019, 1092(2):148-149.